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思想政治教育专业 专升本考试专业课程考试说明

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服装与服饰设计专业 专升本考试专业课程考试说明

一、考试科目

《现代蒙古语》《蒙文写作》，两门课一张卷，各占 50%。

二、考试形式

考试采用闭卷、笔试形式。

三、考试满分及考试时间

试卷满分 100 分，考试时间为 120 分钟。

四、考试题型

单项选择题、填空题、判断题、简答题、写作题。

五、参考书目：

1. 《现代蒙古语》：现代蒙古语，内蒙古大学出版社，图门吉日嘎拉，2009 年。

2. 《蒙文写作》：写作学，辽宁民族出版社，满都拉等，1999 年。

六、考试大纲

（一）《现代蒙古语》入学考试大纲

《现代蒙古语》作为一门基础理论性考试科目，内容包括语音知识，正字法知识，词汇知识和修辞知识。本课程考试目的是：考查应试人员所具备的现代蒙古语言基础理论知识的状况，包括解析语言的语义语用、功能和应用能力的具

备程度。具体内容与要求如下:

1. 掌握语音基础知识

1.1 元音

1.2 辅音

1.3 掌握语音结合律

1.4 熟悉音变规律

2. 准确掌握正字法

2.1 掌握元音字母名称及其写法

2.2 掌握辅音字母名称及其写法

2.3 掌握正字法原则和规则

3. 了解基本的词汇知识

3.1 了解词汇构成

3.2 掌握词义类型

3.3 了解词义演变发展

3.4 了解词汇的规范

4. 掌握词法、句法的有关知识

4.1 掌握词法中的相关知识

4.1.1 语素

4.1.2 词的结构

4.1.3 词类

4.1.4 实词特点及其分类

4.1.5 虚词特点及其分类

- 4.1.6 构词法
- 4.2 句法
 - 4.2.1 掌握短语结构和类型
 - 4.2.2 掌握句子结构和分析方法
- 5. 修辞
 - 5.1 修辞概述
 - 5.2 掌握修辞方法
 - 5.3 了解语体风格
 - 5.4 熟悉修辞格

(二)《蒙文写作》入学考试大纲

- 1. 现代写作概述
 - 1.1 掌握现代写作的特点
 - 1.2 了解现代写作的结构体系和学习方法
- 2. 写作主体与客体
- 3. 写作载体与受体
- 4. 写作过程
 - 4.1 感知
 - 4.2 运思
 - 4.3 行文
- 5. 表现手法和技巧
 - 5.1 掌握写作的表现手法

- 5.2 了解传统的表现手法
- 5.3 熟悉现代的表现手法
- 6. 新闻稿写作
 - 6.1 熟悉消息的写作方法
 - 6.2 熟悉通讯的写作方法
 - 6.3 熟悉报告文学的写作方法
- 7. 文学体裁写作
 - 7.1 熟悉文学四大体裁的特征
 - 7.2 熟悉文学创作特点及其写作方法
- 8. 理论文章与评论写作
 - 8.1 熟悉社论的写作
 - 8.2 熟悉文艺评论写作
 - 8.3 了解学术论文写作
 - 8.4 掌握申论的写作
- 9. 应用文写作
 - 9.1 掌握公文写作
 - 9.2 熟悉其他常用文体写作

一、考试科目

《综合英语》

二、考试形式

考试采用闭卷、笔试形式。

三、考试满分及考试时间

试卷满分 100 分，考试时间为 120 分钟。

四、考试题型

单项选择题、词组替换、阅读理解题、句子翻译、短文翻译、写作题。

五、参考书目

《综合英语教程 4》(第三版), 高等教育出版社, 邹为诚, 2011 年 6 月。

六、考试大纲

《综合英语》入学考试大纲

《综合英语》作为一门语言能力基础性、综合性考试科目, 教学内容涉及培养学生的英语语言运用能力和相关英语语料的独立阅读能力, 注意语言与文化的相结合, 注重考核学生的人文修养, 并考查学生对英文的整体鉴赏能力和把握能力。

本课程考试目：考查学生所具备的英语阅读技能、语法、词汇应用等基础知识的水平，包括考查学生语言输出能力、独立思考和思辨能力等。具体内容与要求如下：

1 I Wandered Lonely as a Cloud

1.1 Describing the geographical, historical and cultural characteristics of a place

1.2 Replacing the previous learned expressions for descriptions

1.3 Writing about tourist attractions that students are familiar with

2 Mr. Boggis's Secret

2.1 Talking about less educated and less informed people and their beliefs

2.2 Talking about business tricks and strategies

2.3 Analyzing characters in literary works

3 Time to Stop Excuses for Lateness

3.1 Learning the vocabulary and expressions about work ethics

3.2 Learning to talk about disciplinary issues at a work place

3.3 Learning to speak and write creatively about excuses for being late

4 Hummingbird Winter

**4 Learning about vocabulary of describing animals and
keeping pets**

8 The Invisible Japanese Gentlemen

81 Practicing about taking measures such as education, encouragement, and social support to eradicate the common prejudices

82 Learning vocabulary about common social prejudices against women, and old, poor, rich, successful, or unsuccessful people

83 Practicing talking about events in the past and future

9 In a Manner of Speaking

91 Repeating vocabulary, phrases and expressions for the activities

92 Learning to understand some facts about cultural differences among different areas in China

93 Learning to understand and communicate concepts related to language and cultural differences

10 The Dream of an Hour

101 Practicing about words and expressions about abilities/inabilities, conflicts, and giving reasons

102 Practicing speaking and discussing difficult situation and conflicts in life

103 Learning to understand the human complexity through reading the short story

11. The Pats and the Housewife

11.1 Learning to talk about daycleaning fantasy, imaginations, realities and perceptions

11.2 Practicing talking about similarities and differences in one's perceptions

11.3 Learning to understand and communicate effectively

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3.1 Learning the vocabulary and expressions about work ethics

3.2 Learning to talk about disciplinary issues at a work place

3.3 Learning to speak and write creatively about excuses for being late

4 Hummingbird Winter

4.1 Learning about vocabulary of describing animals, and keeping pets

4.2 Practicing talking about human and animal relationship

4.3 Learning to use the related vocabulary and structures in the reading passage

5 The Power of a Good Name

5.1 Expressions about personal qualities; evaluation of personal behavior; cynical, abuse, bestow, weathered, disintegrate, vanish, pervasive, nothing better than, give somebody initiative, pop up, have a stake in, keep... straight, on credit

5.2 Further passive structures; infinite as real objects

6 Chinese Food

6.1 Talking about food and cuisine

6.2 Discussing health issues related to exercise and food

6.3 Discussing cultural differences in food and exercises

7 They Will Not Be Forgotten

7.1 Past events and the past tense

7.2 Telling stories of the past

7.3 Expressing memories, reminiscences and responses to the past

8 The Invisible Japanese Gentlemen

81 Practicing about taking measures such as education, encouragement, and social support to eradicate the common prejudices

82 Learning vocabulary about common social prejudices against women, and old, poor, rich, successful, or unsuccessful people

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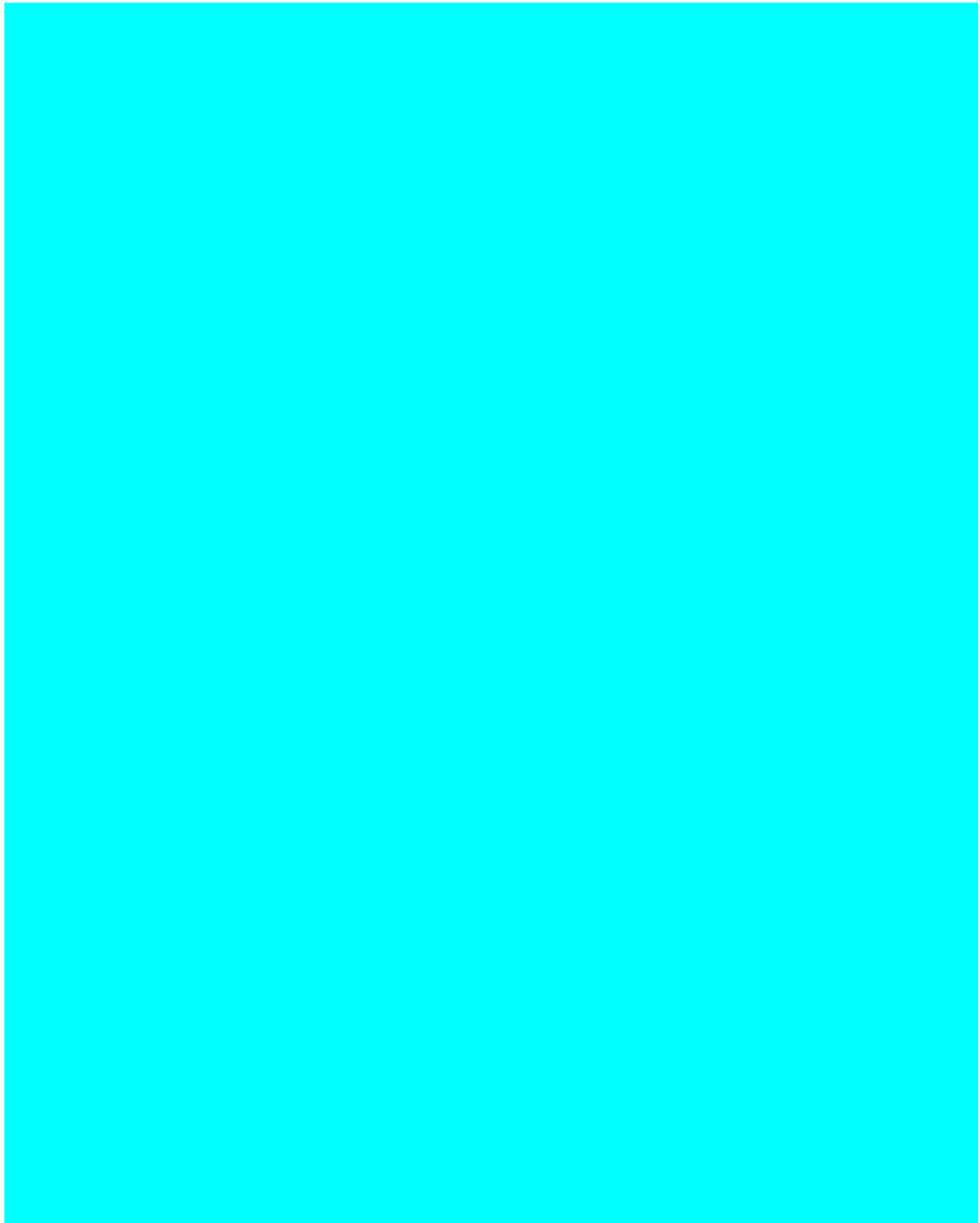
103 Learning to understand the human complexity through reading the short story

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播音与主持艺术专业 专升本考试专业课程考试说明

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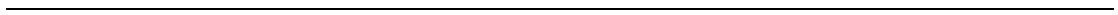
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